

Student Engagement with English as a Lingua Franca (ELF)

愛知大学人文社会学研究所プロジェクト
「国際英語」教育研究会 フォーラム

Forum of The Institute for Research in Humanities and Social Sciences, Aichi University (IRHSA)

Date : **October 3, 2020**
13:00~15:30

Venue : ZOOM
Registration required

To register, please contact
irhsa@ml.aichi-u.ac.jp by October 1.
You will receive the Zoom link.



学習者は共通語としての英語とどう取り組んでいるのか

※英語による発表

事前申込

日時 : 2020年**10月3日(土)**
13:00 ~ 15:30

会場 : **ZOOM**

申し込み先 irhsa@ml.aichi-u.ac.jp

締め切り : **10月1日(木)**

Forum hosts

Laura L. Kusaka: Aichi University

Anthony Young: Aichi University

Leah Gilner: Aichi University

April Eve Day: Aichi University

Daniel Devolin: Aichi University

Peter Lyons: Aichi University

Timetable

13:00~13:05	Opening Remarks
	- Main Speakers -
	Ayako Suzuki : Tamagawa University
13:05~13:35	“Why Study Abroad for Student English Teachers: ELF and Their Awareness of Correctness”
	Rasami Chaikul : Tamagawa University
13:40~14:10	“ELF-informed Pedagogy in Remote Learning Scenario: Student Engagement in English as a Lingua Franca”
14:10~14:20	Break
	-Short Reports-
	Sherry Schafer , Aichi University
14:25~14:40	“International Virtual Exchange: Sharing Cultures and Sharing the Joy of Using English”
	Nora Kotseva-Katsura , Aichi Gakuin University
14:45~15:00	“A Way to Bypass the Inherent Lack of ELF Standard”
15:05~15:25	Discussion
15:25~15:30	Closing Remarks

主催 愛知大学人文社会学研究所 <http://taweb.aichi-u.ac.jp/irhsa/>

共催 JALT 全国語学教育学会豊橋支部 <http://jalt.org/>

連絡先 愛知大学人文社会学研究所事務局

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“Student Engagement with English as a Lingua Franca (ELF)”

Abstracts

"Why Study Abroad for Student English Teachers: ELF and Their Awareness of Correctness"

Study abroad has started to be integrated into university teacher training programs because it is believed to improve student English teachers' communication abilities. This talk investigates how study abroad, which gave them direct experiences of ELF communication, affected their awareness of linguistic correctness and changed their ideas about communication.

Ayako SUZUKI, Ph.D., a professor in language education, is an Associate Director at the Center for English as a Lingua Franca, Tamagawa University. She has been researching ELF for over 10 years.

"ELF-informed Pedagogy in Remote Learning Scenario: Student Engagement in English as a Lingua Franca"

Constraints apply to what it is to be done and how in order to promote student engagement and ELF-awareness in online classes. The presenter will illustrate methods for incorporating ELF-aware pedagogy in university teaching and increase opportunities for students to engage in English as a Lingua Franca during remote learning.

Rasami CHAIKUL is an Assistant Professor at Tamagawa University. Her research interests include critical pedagogy, ELF, language policy, and sociolinguistics.

"International Virtual Exchange: Sharing Cultures and Sharing the Joy of Using English"

The International Virtual Exchange Project is an international online forum in which students share their cultures and interact with students in various countries. Students report that it was a valuable experience for them, in that not only were they able to learn about cultures in other countries, but they also discovered diversity within their own country through interacting with students from various regions throughout Japan.

Sherry SCHAFER teaches in the International Communications Department at Aichi University, and has research interests in Extensive Reading and English as a Lingua Franca.

"A Way to Bypass the Inherent Lack of ELF Standard"

Most English teachers would wonder how on earth they are supposed to know what to teach in an ELF classroom when obviously there is no one standard they can refer to in order to tell right from wrong. Such a question, though, does not necessarily have its roots in the basics and the reality of language acquisition, which point to the need to switch from "what" to "how" especially in the ELF classroom. As an example, a new de facto-ELF classroom interpretation on old language acquisition basics like comprehensive input in basic to intermediate-level task-based language teaching will be presented.

Nora KOTSEVA-KATSURA is a part-time instructor at Aichi Gakuin University and doctoral candidate at Nagoya University Graduate School of International Development.

- Sponsored by The Institute for Research in Humanities and Social Sciences, Aichi University
- Co-sponsored by JALT Toyohashi