

Perspectives and Narratives of Multinational, Multilingual, and Transnative Language Instructors

SYMPOSIUM

OF THE INSTITUTE FOR RESEARCH IN
HUMANITIES AND SOCIAL SCIENCES,
AICHI UNIVERSITY (IRHSA)

SATURDAY APRIL 10TH, 2021
13.00-15.30 * VENUE: ZOOM

**FREE
FOR ALL!**

FORUM HOSTS:
**INTERNATIONAL ENGLISH
EDUCATION RESEARCH GROUP**

To register please contact
irhsa@ml.aichi-u.ac.jp by April 7th
stating your name and affiliation.
You will receive the Zoom link.

E-mail→



Timetable

13:00-13:05 Opening Remarks

13:05 - 13:35 Natasha Hashimoto:
Tokyo Woman's Christian University

"NNESTs Crossing Borders: What It Means to Teach One's L2 Overseas"

13:40 - 14:10 Lidija Elliott:
Nagoya University of Foreign Studies

"Native English-Speaking Teachers (NESTs) versus Non-Native English-Speaking Teachers (NNESTs)"

14:10 - 14:20 Break

14:25 - 14:55 Wang Jun (Amy) Lin:
Nagoya University of Foreign Studies

"Journey of Struggles: Repositioning Teacher Identity in Japan"

15:00 - 15:15 Natasha Hashimoto:
Tokyo Woman's Christian University

"Personal Narrative"

15:15 Discussion and Closing Remarks

SHORT ABSTRACTS

“NNESTs Crossing Borders: What It Means to Teach One’s L2 Overseas”

I provide an overview of NNEST issues focusing on migrant NNESTs who cross borders and teach in countries that are not their home countries. In the second part of the talk, I share findings from an eight-year study of a group of non-Japanese NNESTs working in Japan.

Natasha Hashimoto, PhD. is an associate professor in the English Language Department at Tokyo Woman’s Christian University. She received her master’s degree in Human Rights and Social Justice from Arizona State University. Her doctoral degree is in Education/Applied Linguistics from Temple University. Her teaching and research interests include metacognitive strategies, fairness in language assessment, Bourdieusian social theory, and multilingual, transnational identities in ELT.

“Native English-Speaking Teachers (NESTs) versus Non-Native English-Speaking Teachers (NNESTs)”

This presentation focuses on the role of NNESTs (nonnative English-speaking teachers). Language skills, especially English language skills, are in great demand today. Hence, the number of learners of English as an international means of communication increases together with the number of nonnative English-speaking teachers (NNESTs).

Lidija Elliott teaches English at Nagoya University of Foreign Studies. She has an M.A. from Leeds University, U.K. She is also TESEL Certified. She has been an English language teacher in Mozambique and Japan for more than ten years. Her research interests include teacher development, motivation and culture in language learning and teaching.

“Journey of Struggles: Repositioning Teacher Identity in Japan”

The presenter will share her immigration story and her struggles as a nonnative English teacher in Japan, and how different perceptions and assumptions from surrounding Japanese educators harm and benefit her teacher identity and her teaching philosophy. Drawing from research in multiculturalism and psychology, she will also share how NNES teachers can adjust and position themselves in the unkind teaching market in Japan, and how this struggle can be valuable to educators and learners in Japan.

Wan Jung (Amy) Lin has been teaching English in Japan for the past eight years, from K-12 to university, currently a full-time lecturer at Nagoya University of Foreign Studies. Her multicultural and multilingual background allows her to cultivate her interest in intercultural communication, empowerment, and multiculturalism.